PROCESO					
OC15: Aplicar al proceso de certificación de la norma de competencia “orientar formación presencial y/o virtual de acuerdo con procedimientos técnicos y normativa” o la actualización y aportar el respectivo certificado de aprobación, siempre que esta sea ofertada por la entidad. El plazo máximo de cumplimiento será el mes 08 de ejecución contractual.					
CIUDAD Y FECHA: Armenia Agosto 2025.					
CLASIFICACIÓN DE LA INFORMACIÓN					
Pública	X	Pública Clasificada		Pública Reservada	

DESCRIPCIÓN DE LA ACTIVIDAD

Certificado de la norma “Orientar formación presencial de acuerdo con procedimientos técnicos y normativos” con resultado AVANZADO, vigente. Adicional se adjunta el certificado de competencia en inglés.

ANEXOS:

Libertad y orden
RÉPUBLICA DE COLOMBIA

El Servicio Nacional de Aprendizaje SENA

En Cumplimiento del Decreto 1072 de 2015
otorga
Certificado de Competencia Laboral a

ANA MARIA MORA BORRERO

Con CÉDULA DE CIUDADANÍA No. 1110530442

Quien demostró su Competencia Laboral en la
Norma

Orientar formación presencial de acuerdo con procedimientos técnicos y normativa - NIVEL AVANZADO

Código: 240201056 - Versión: 2

En testimonio de lo anterior. se firma el presente en ARMENIA. A los diez (10) días del mes de Noviembre de dos mil veintidos (2022)

Firmado Digitalmente por



1455671 - 10/11/2022
No Y FECHA REGISTRO

NESTOR JIMENEZ SERNA
Subdirector CENTRO AGROINDUSTRIAL
REGIONAL QUINDÍO

Vigencia:
hasta el 10 de Noviembre de 2025

La autenticidad de este documento puede ser verificada en el registro electrónico que se encuentra en la página web http://certificados.sena.edu.co, bajo el número 912000240201056222CC1110530442C.

BRITISH COUNCIL

Aptis

Candidate report

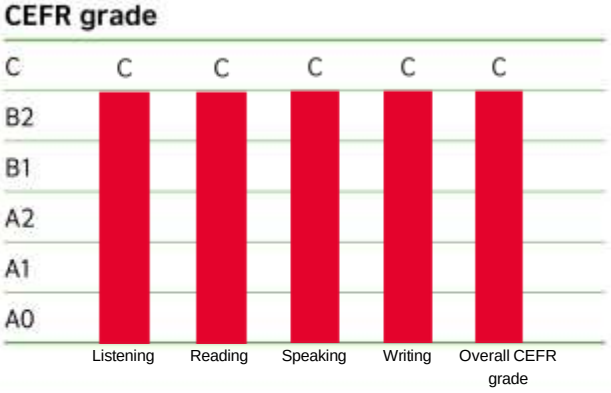
ANA MARIA MORA BORRERO	14.11.2024	Aptis~0315610
Candidate name	Test date	Enrolment ID

Oxford Centre	Aptis General
Organisation	Test package

Scale score

Skill name	Skill score
Listening	44/50
Reading	44/50
Speaking	47/50
Writing	46/50
Final Scale Score	181/200
Grammar and Vocabulary	43/50

CEFR skill profile



Please turn over for CEFR skill descriptors.

https://credentials.britishcouncil.org/9eaece12-8e94-4f7d-ad4b-08b879b3fafb?key=472b1e8f432976aa4f713dbd1c4a3869140c609919285126835e7c63b431a916

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CEFR Skill Descriptors

Listening

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C	Can understand and interpret critically virtually all forms of the written language.

Speaking

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can produce simple descriptions on mainly personal topics.
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
C	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can write simple isolated phrases and sentences.
A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.